**CLEVELAND STREET SCHOOL**

**SLC/Data Team MINUTES**

**SY 2019 - 2020**

SLC Members in Attendance: Pettit, D. Smith, Mills, Heyward, Swift, Duren and Levenson

Date: April 28, 2020

**Professional Learning (workshop attended AND/OR information provided by Content Supervisor):**

**Teachers received Professional Development in the following areas:**

* + MTSS (Culmination)
		- Aligning school/district resources to student needs
		- Small group instruction learning outcomes

**Chronic Student Absenteeism (3 or more consecutive and/or pattern of absences/tardiness):**

The following has been done to address students flagged as chronically absent:

* Phone Calls
* Parent Letters
* Home Visits
* Meeting with Administration
* Courts Fines Imposed
* School-wide incentives

**Student Behavior/Conduct:**

* N/A – distance learning

**Academic Concerns/Interventions (including 72% and below students): School-Wide Student Goal Setting and aligning intervention supports:**

* Reviewing data and monitoring progress towards meeting interim goals.
* MP3 Report cards were utilized to identify students performing below 72%
* Student goal setting and individual action plan were assessed to see if students met their goals and revised based on their report card grades.

Grade level planning remains difficult in grades 3-7 because there is only one content area teacher per grade level

Teachers are finding it challenging to keep up with the pacing, when many students lack prerequisite knowledge to move forward.